

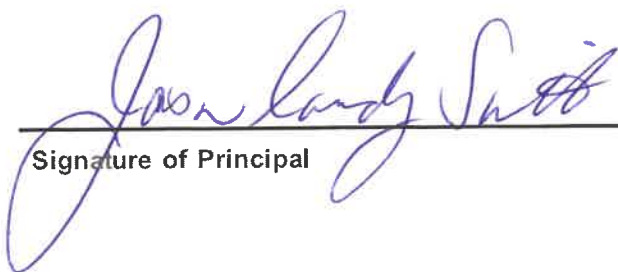
# Title I, Part A Parent and Family Engagement Plan 2022-2023

School Name **Oak Ridge Elementary**

I, Dr. Jasmine Smith, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA.
- Involve parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.
- Jointly develop/revise with parents the school parent and family engagement plan, distribute it to parents of participating children, and make available the parent involvement plan to the local community.
- Involve parents and family members in an organized, ongoing, and timely way, in the planning and review, of the school parent and family engagement plan.
- Use the findings of the parent and family engagement policy to review and design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement plan.
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency.
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessment in ELA, Math and Science.
- Provide each parent timely notice when their child has been assigned or been taught for (4) four or more consecutive weeks by a teacher who has not completed the criteria for state certification.
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.



Signature of Principal

4/1/2022

Date Signed

# Title I, Part A Parent and Family Engagement Plan 2022-2023

## Mission Statement

Parent and Family Engagement: School Mission Statement

Response: **Oak Ridge Elementary School's mission is to help students become respectful, responsible and independent learners as they prepare to reach their full potential and achieve success in a complex society.**

Belief Statements:

All students can learn.

Students learn in different ways and therefore will be provided with a variety of instructional approaches.

Student learning is a shared responsibility of the school, parents/guardians, and community.

Comprehensive research-based instructional strategies and staff development are essential for student success.

A well organized and disciplined environment creates an atmosphere of learning.

## Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1116].

Response:

## Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

Program	Coordination
Title 1	Funds will be used to hold parent workshops, produce newsletters, and train teachers.
Head Start	Head Start programs are invited each Spring to Kindergarten Orientation to help prepare for the upcoming school year.
21 <sup>st</sup> Century	We will partner with 21 <sup>st</sup> Century program to provide parent workshops and incentives.

# Title I, Part A Parent and Family Engagement Plan 2022-2023

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Develop agenda, handouts, and presentation materials that address the required components	Administration	July	Copies of agendas, presentation, and handouts
Develop and disseminate invitations using flyers, school website, and social media	Administration	August	Flyers with date of dissemination and copies of postings on the school website and social media platforms
Advertise/Publicize the event	Administration	August	Postings on school website and school marquee
Upload Title 1 paperwork to the district folder and place originals in the school notebook	Administration	August	Copies of all Title 1 paperwork

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

**Response:** PTO, SAC, and some parent workshops will be held in the evenings after traditional work hours with an option for virtual participation when available. In addition, our Parent Resource Center is open during school hours for those who can visit throughout the day. The Parent Resource Center is equipped with technology for parent usage.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

## Title I, Part A Parent and Family Engagement Plan 2022-2023

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Title 1 Information/Right to know	Principal	Parents will be aware of the opportunities available to assist their child at home and at school	August/ September 2022	Agenda of Title 1 annual meeting/sign-in sheets and documentation of Right to Know letters sent home
Back to School Premiere	Administrations/Teachers	Parents and students will be aware of resources available to help students succeed	August 2022	Notifications Agendas Sign-in sheets
AR Kickoff	Reading Coach	Parents and students will gain knowledge of our school-wide AR program	September-May	Notifications Agendas Sign-in sheets
STEM Family Night	Parent Liaison	Parents will participate in various STEM related activities with their children	October-May 2022-2023	Notifications Agendas Sign-in Sheets

### Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Teacher training on school expectations for communicating with parents, including the use of virtual communication tools.	Admin Team	Teachers will be able to communicate effectively with parents and students in ways that create a positive relationship with all parents and students.	September 2022-May 2023	Agenda Parent survey

### Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

## **Title I, Part A Parent and Family Engagement Plan 2022-2023**

**Response:** We currently have a parent resource center that allows parents to access internet resources, a Food Pantry with Freezer, and clothing closet. We also have "The Hatchery" where parents are train to use and can check out various reading resources to support student learning at home. Parents are solicited during Orientation to be involved as volunteers and chaperones as well as become an active part of PTO.

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### **Communication**

Describe how the school will provide the following under [ESEA Section 1116].

- Provide a description of how parents/families will be given timely information about the Title I programs.
- Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
- If requested by parents, how will the school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- Methods the school will use to submit parents/families' comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

**Response:**

Parents will receive information about the Title 1 program at the Annual Title 1 Parent Meeting held in August and through annual dissemination of Rights to Know letters. Parent Compacts will be reviewed during parent/teacher conferences. Information regarding curriculum, instruction, and assessment will be given during Open House, grade level curriculum nights, parent conferences, and grade level letters. Parents are invited to participate in PTO and SAC and are given opportunities to give input to the Parent Engagement Plan and the School Improvement Plan through school surveys, the annual Climate Survey, and the annual Title 1 Survey. Teachers will also communicate with parents through grade level newsletters, Peach Jar and social media.

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### **Accessibility**

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

**Response:**

We use the District provided translation software, Language Line, we provide translations options within our school-wide platforms, and translations of flyers to communicate to our families in other languages. Ramps and handicapped parking are available for parents with physical disabilities. FDLRS provides appropriate services as necessary to help communicate with those who have hearing or vision disabilities.

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### **Discretionary Activities (Optional)**

## Title I, Part A Parent and Family Engagement Plan 2022-2023

Activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Activity	Description of Implementation Strategy	Person Responsible	Impact on Student Achievement	Timeline
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting virtual conferences between teachers and other educators, who work directly with participating children, with parents who are unable to attend those conferences at school	Teachers will hold conferences at various times to encourage parent participation	Assistant Principal/ Dean	Parents will have various times to meet with teachers to discuss students' achievement	August 2022- May 2023
Developing appropriate roles for community-based organizations and business, including faith-based organizations, in parental involvement activities	Partner with local organizations and businesses to provide parent involvement activities	Partner Coordinator	Utilize community resources to enhance student achievement	August 2022- May 2023

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Busy Schedule	Vary to times and days activities are offered
COVID-19 Restrictions	Provide the option of virtual participation when possible.
ELL parents are inhibited to attend functions due to lack of English skills	We will have a translator available when possible. Incorporate various multi-cultural activities in school-wide events.

# Title I, Part A Parent and Family Engagement Plan 2022-2023

## Evaluation of the Previous Year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants		Anticipated Impact on Student Achievement
Title 1 Information/Right to Know	1		~300	Parents were sent information about grade level expectations. This builds a strong home/school connection in setting expectations for student achievement.
School-Wide Literacy Night	1	29	20	Parents had the opportunity to participate in literacy games and activities with their children and to learn strategies to use as home to support literacy development.
Stories with Santa	1	47	40	Parents received information as to how to increase literacy activities at home. They listened to and read books with students. Families were provided a book to take home to read together.
Title 1 STEM Night	1	15	12	By working together families were able to build Wiggle Bots to improve interest in STEM related activities.
Oak Town Road	1	43	50	Families had an opportunity to participate in physical activity together.

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

**Response:** Students who are ELL learners will be invited to an ELL meeting at the beginning of the school year with the ESOL coordinator and Assistant Principal. When known, parent letters will be sent home in the students' first language.

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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## Title I, Part A Parent and Family Engagement Plan 2022-2023

Teacher training on building positive relationships with students and families	1	42	Positive relationships will encourage students and families to give consistent effort to increased academic gains and involvement in academic activities such as homework and school academic events
Teacher training on school expectations for communicating with parents	1	42	Setting clear expectations will give teachers the tools needed to communicate with parents and increase frequency in which teachers communicate with parents
Teacher training on trauma-informed care and crisis intervention	1	42	Meeting the needs of students' social/emotional needs will enable students to focus on academic requirements

### Evidence of Input from Parents/Family Members

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and related documents with parent input).

Submit Parent and Family Engagement Plan with principal signature.

### Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

### Evidence of Parents/Family Members in Development of Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Evidence of parent input in the development of the compact.



Oak Ridge Elementary

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# School Advisory Council

*We will discuss our Family Engagement Plan  
for the 22-23 school year.*

March 29th

**TUESDAY**

**6PM - 7PM**

**YOU'RE WELCOME TO JOIN**

**ZOOM MEETING INFO:**

Meeting ID: 852 2271 4757

Passcode: Eagles



**Ms. Muhammad**

Oak Ridge Elementary "Home of the Soaring Eagles"

Mar 22

# School Advisory

We will discuss our Family Engagement Plan for the 22-23 school year.

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YOU'RE WELCOME TO

You are invited to join us Tuesday, March 29th at 6pm for our School Advisory Council (SAC). We will discuss and develop our Family Engagement Plan for the 22-23 school year. Use the link below or the Zoom information on the flyer to join.

<https://leonschools-net.zoom.us/j/85222714757?pwd=SOFFENnY3ekRqanpINUhmZjdUSUVsQT09>

Translation viewed by 1 parent

6 likes 341 views



## Parent-Teacher-Student Compact

### Oak Ridge Elementary School

2022-2023

**Oak Ridge Elementary School's mission is to help students become respectful, responsible, independent learners as they prepare to reach their full potential and achieve success in a complex society.**

As a Parent/Guardian, I, \_\_\_\_\_, will:

- See that my child attends school every day and on time;
- Read daily with my child and let my child see me read;
- Monitor my child's grades and attendance through Parent Portal
- Provide a home environment that encourages my child to learn;
- Insist that all homework assignments are completed;
- Communicate regularly with the teacher;
- Attend conferences and call the teacher with questions;
- Support the school in developing positive behavior;
- Talk with my child about his/her school activities daily;
- Monitor my child's screen time (TV, phone, tablet, etc) and social media accounts (FB, Instagram, Snapchat, etc)
- Volunteer time at my child's school or during school-related activities (as I am able);
- Show respect and support for my child, the teacher, and the school.

As a Student, I, \_\_\_\_\_, will:

- Believe that I can learn and will learn;
- Arrive at school on time and attend school every day unless I am sick;
- Come to school with all supplies and other tools necessary for learning;
- Always try to do my best work while using my best behavior;
- Work cooperatively with my classmates;
- Show respect for myself, my school, my teachers, and other people;
- Obey the school and bus rules;
- Take pride in my school.

As a Teacher, I, \_\_\_\_\_, will:

- Believe that each student can learn;
- Show respect for each child and his/her family;
- Come to class prepared to teach;
- Provide an environment conducive to teaching and learning;
- Help each child grow to his/her fullest potential;
- Provide meaningful and appropriate homework activities;
- Enforce school and classroom rules fairly and consistently;
- Maintain open lines of communication with students and parents;
- Seek ways to engage parents in the academic success of my students;
- Demonstrate professional behavior and a positive attitude;
- Use lessons/activities to engage students and to make learning enjoyable.
- Continue my growth as a teacher by participating in professional development and seeking support when needed.

As Principal, I, Dr. Jasmine C. Smith, will:

- Encourage positive communication among teachers, parents, students, and self;
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction;
- Provide an environment conducive to learning and teaching;
- Support teachers and staff as they enforce school and classroom rules;
- Show respect for teachers, students, and parents.

Parent Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Principal Signature: \_\_\_\_\_

Parent Engagement Survey 22-23

SUMMARY → DESIGN SURVEY → PREVIEW & SCORE → COLLECT RESPONSES → ANALYZE RESULTS → PRESENT RESULTS

EXPORTS



RESPONDENTS: 1 of 1

SAVE AS

PAID FEATURE

Export your survey data in .PDF, .XLS, .CSV, .PPTX, or SPSS format.

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QUESTION SUMMARIES

INSIGHTS AND DATA TRENDS

INDIVIDUAL RESPONSES

EDITION 1.1

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8

Collector:

Web Link 1 (Web Link)

Started:

Tuesday, March 22, 2022 5:55:54 PM

Last Modified:

Tuesday, March 22, 2022 6:01:26 PM

Time Spent:

00:05:31

IP Address:

71.220.147.215

7

Page 1: Parent Feedback

Q1

Do you have any family engagement events or ideas that you would like to see for the 2022-2023 school year?

No

Q2

Do you have any professional development ideas you feel would benefit teachers/staff/parents?

No

Q3

Are there any barriers you know of that may keep parents from participating in school events? If so, what ideas do you have to overcome the barriers?

No

Q4

Please review the Parent agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (changes/additions) See that my child attends school every day and on time; Monitor my child's grades and attendance through Parent Portal. Provide a home environment that encourages my child to learn; Ensure that all homework assignments are completed; Communicate regularly with the teacher; Attend conferences and contact the teacher with questions; Support the school in developing positive behavior; Talk with my child about his/her school activities daily; Read daily with my child and let my child see me read; Monitor my child's screen time (TV, phone, tablet, etc) and social media accounts (FB, Instagram, Snapchat, etc); Volunteer time at my child's school or during school-related activities; Show respect and support for the teacher, and the school.

Q5

Please review the Student agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes). Believe that I can learn and will learn; Attend school every day unless I am sick; Come to school with all supplies and other tools necessary for learning; Always try to do my best work while using my best behavior; Work cooperatively with my classmates; Show respect for myself, my school, my teachers, and other people; Obey the school and bus rules; Take pride in my school.

Yes

Q6

Please review the Teacher agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes). Believe that each student can learn; Show respect for each child and his/her family; Come to class prepared to teach; Provide an environment conducive to teaching and learning; Help each child grow to his/her fullest potential; Provide meaningful and appropriate homework activities; Enforce school and classroom rules fairly and consistently; Maintain open lines of communication with students and parents; Seek ways to engage parents in the academic success of my students; Demonstrate professional behavior and a positive attitude; Use lessons/activities to engage students and to make learning enjoyable; Continue my growth as a teacher by participating in professional development and seeking support when needed.

Yes

Q7

Please review the Principal agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes). Encourage positive communication among teachers, parents, students, and self; Encourage teacher to regularly provide assignments that will reinforce classroom instruction; Provide an environment conducive to learning and teaching; Support teachers and staff as they enforce school and classroom rules; Show respect for teachers, students, and parents.

Yes

Q8

If you had access to a washer and dryer at the school would you use it? If so, what would be the ideal days and times?

No

Q9

If you had access to a food pantry at the school would you use it? If so, what would be the ideal days and times?

Yes

Day(s)/Time(s)::  
School hours only

Q10

If you had access to a computer/internet at the school would you use it? If so, what would be the ideal days and times?

Yes

Day(s)/Time(s)::  
During school hours

Parent Engagement Survey for Staff 22-23

SUMMARY → DESIGN SURVEY → PREVIEW & SCORE → COLLECT RESPONSES → ANALYZE RESULTS → PRESENT RESULTS

EXPORTS

RESPONDENTS: 9 of 9

PAID FEATURE

Export your survey data in .PDF, .XLS, .CSV, .PTX, or SPSS format.

Upgrade Learn more »

QUESTION SUMMARIES

INSIGHTS AND DATA TRENDS

INDIVIDUAL RESPONSES

Respondent #1



DEMO SITE

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3

Collector: Web Link 1 (Web Link)

Started: Tuesday, March 22, 2022 12:04:13 PM

Last Modified: Tuesday, March 22, 2022 12:05:48 PM

Time Spent: 00:01:35

IP Address: 205.223.222.252

Page 1: Staff Feedback

Q1

Do you have any family engagement events or ideas that you would like to see for the 2022-2023 school year?

Yes

Events/Ideas (please specify):

Carnival

Q2

Do you have any professional development ideas you feel would benefit teachers/staff/parents?

No

Q3

Are there any barriers you know of that may keep parents from participating in school events? If so, what ideas do you have to overcome the barriers?

Yes

Barriers/Ways to overcome (please specify):

Transportation, work, family

Q4

through Parent Portal. Provide a home environment that encourages my child to learn; Ensure that all homework assignments are completed; Communicate regularly with the teacher; Attend conferences and contact the teacher with questions; Support the school in developing positive behavior; Talk with my child about his/her school activities daily; Read daily with my child and let my child see me read; Monitor my child's screen time (TV, phone, tablet, etc) and social media accounts (FB, Instagram, Snapchat, etc); Volunteer time at my child's school or during school-related activities; Show respect and support for my child the teacher, and the school.

Yes

**Q5**

Please review the Student agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes); Believe that I can learn and will learn; Attend school every day unless I am sick; Come to school with all supplies and other tools necessary for learning; Always try to do my best work while using my best behavior; Work cooperatively with my classmates; Show respect for myself, my school, my teachers, and other people; Obey the school and bus rules; Take pride in my school.

Yes

**Q6**

Please review the Teacher agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes); Believe that each student can learn; Show respect for each child and his/her family; Come to class prepared to teach; Provide an environment conducive to teaching and learning; Help each child grow to his/her fullest potential; Provide meaningful and appropriate homework activities; Enforce school and classroom rules fairly and consistently; Maintain open lines of communication with students and parents; Seek ways to engage parents in the academic success of my students; Demonstrate professional behavior and a positive attitude; Use lessons/activities to engage student and to make learning enjoyable; Continue my growth as a teacher by participating in professional development and seeking support when needed.

Yes

**Q7**

Please review the Principal agreement from our School Compact. Do you agree with these goals? If not, what would you like to see? (additions/changes); Encourage positive communication among teachers, parents, students, and self; Encourage teacher to regularly provide assignments that will reinforce classroom instruction; Provide an environment conducive to learning and teaching; Support teachers and staff as they enforce school and classroom rules; Show respect for teachers, students, and parents.

Yes



# Title I Parent and Family Engagement Plan Feedback/Input Form

2022-2023

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

School Name Dak Ridge Elementary School

## Coordination and Integration

☒ I have reviewed the Coordination and Integration section and I agree.

Input/Feedback

## Flexible Parent Meeting

☒ I have reviewed the Flexible Parent Meeting section and I agree.

Input/Feedback

## Building Capacity

☒ I have reviewed the Building Capacity section and I agree.

Input/Feedback

## Staff Training

☒ I have reviewed the Staff Training section and I agree.

Input/Feedback

## Other Activities

☒ I have reviewed the Other Activities section and I agree.

Input/Feedback

## Communication

☒ I have reviewed the Communication section and I agree.

Input/Feedback

# Title I Parent and Family Engagement Plan Feedback/Input Form

2022-2023

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

## 2022-2023 School-Parent Compact

☒ I have reviewed the School-Parent Compact section and I agree.

Input/Feedback

Signature

Mesa A. Timp

Date

3/29/22

# Title I Parent and Family Engagement Plan Feedback/Input Form

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

School Name Oak Ridge S/S

## Coordination and Integration

I have reviewed the Coordination and Integration section and I agree.

Input/Feedback

No changes

## Flexible Parent Meeting

I have reviewed the Flexible Parent Meeting section and I agree.

Input/Feedback

No changes

## Building Capacity

I have reviewed the Building Capacity section and I agree.

Input/Feedback

No changes

## Staff Training

I have reviewed the Staff Training section and I agree.

Input/Feedback

Adjustment of dates/timelines per conversation in the meeting

## Other Activities

I have reviewed the Other Activities section and I agree.

Input/Feedback

No changes

## Communication

I have reviewed the Communication section and I agree.

Input/Feedback

No changes

# Title I Parent and Family Engagement Plan Feedback/Input Form

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

## 2022-2023 School-Parent Compact

I have reviewed the School-Parent Compact section and I agree.

Input/Feedback

No changes

Signature

Wesley J. Black

Date

3/29/2022

# Title I Parent and Family Engagement Plan Feedback/Input Form

2022-2023

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

School Name Oak Ridge Elementary School

## Coordination and Integration

☒ I have reviewed the Coordination and Integration section and I agree.

Input/Feedback

No Changes

## Flexible Parent Meeting

☒ I have reviewed the Flexible Parent Meeting section and I agree.

Input/Feedback

No Changes

## Building Capacity

☒ I have reviewed the Building Capacity section and I agree.

Input/Feedback

No Changes

## Staff Training

☒ I have reviewed the Staff Training section and I agree.

Input/Feedback

No Changes

## Other Activities

☒ I have reviewed the Other Activities section and I agree.

Input/Feedback

No Changes

## Communication

☒ I have reviewed the Communication section and I agree.

Input/Feedback

No Changes

# Title I Parent and Family Engagement Plan Feedback/Input Form

2022-2023

Review the draft 2022-2023 *Title I Parent and Family Engagement Plan* and *School-Parent Compact*. If you agree with what is written in the sections, select the checkbox. Provide a response in the *Input and Feedback* box. If "No Changes" are recommended enter "No Changes" in the Input/Feedback box. Thank you for your participation in this process.

## 2022-2023 School-Parent Compact

☒ I have reviewed the School-Parent Compact section and I agree.

Input/Feedback

NO Changes

Signature

Dwanna Moore

Date

3/30/22